

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For RIVERA EL (061901108) DENTON ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	91	96	91	>99%	9	60	32
	2010-11	86	94	89	99	14	53	33
American Indian/Alaskan Native	2009-10	*	93	92	*	*	*	*
	2010-11	*	88	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	93	86	>99%	*	*	*
	2010-11	87	91	83	94	13	60	27
Hispanic	2009-10	87	91	89	>99%	13	58	29
	2010-11	84	90	87	>99%	16	51	33
White	2009-10	*	98	96	>99%	*	*	*
	2010-11	88	97	94	>99%	13	44	44

(Continued)

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**For RIVERA EL (061901108) DENTON ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	87	93	*	*	*	*
Female	2009-10	91	96	92	>99%	9	59	31
	2010-11	93	96	91	98	8	48	45
Male	2009-10	92	95	90	>99%	8	60	32
	2010-11	79	92	87	>99%	21	59	21
Special Education	2009-10	*	92	84	*	*	*	*
	2010-11	90	89	82	91	10	60	30
Limited English Proficient	2009-10	85	89	87	>99%	15	48	37
	2010-11	86	88	85	>99%	14	57	29
Economically Disadvantaged	2009-10	91	92	88	>99%	9	58	33
	2010-11	84	89	85	98	16	55	30
Migrant	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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**For RIVERA EL (061901108) DENTON ISD**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	72	91	85	>99%	28	58	14
	2010-11	91	92	86	>99%	9	66	25
American Indian/Alaskan Native	2009-10	*	86	86	*	*	*	*
	2010-11	*	82	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	73	85	77	>99%	27	55	18
	2010-11	81	89	77	>99%	19	75	6
Hispanic	2009-10	74	84	82	>99%	26	58	16
	2010-11	95	88	84	>99%	5	65	30
White	2009-10	63	95	92	>99%	38	*	*
	2010-11	94	94	92	>99%	6	69	25

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	74	90	*	*	*	*
Female	2009-10	72	90	85	>99%	28	63	9
	2010-11	95	92	86	>99%	5	68	27
Male	2009-10	72	92	85	>99%	28	52	20
	2010-11	87	91	87	>99%	13	64	23
Special Education	2009-10	*	84	76	*	*	*	*
	2010-11	91	87	78	>99%	9	*	*
Limited English Proficient	2009-10	74	81	81	>99%	26	52	22
	2010-11	94	86	83	>99%	6	60	34
Economically Disadvantaged	2009-10	71	85	80	>99%	29	56	15
	2010-11	89	85	82	>99%	11	66	23
Migrant	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	79	*	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	73	90	86	>99%	27	60	13
	2010-11	89	92	85	97	11	60	29
American Indian/Alaskan Native	2009-10	*	88	89	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	57	86	80	>99%	43	*	*
	2010-11	80	86	79	94	20	53	27
Hispanic	2009-10	73	84	82	>99%	27	61	12
	2010-11	89	86	82	97	11	61	28
White	2009-10	93	94	93	>99%	7	64	29
	2010-11	*	95	93	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	68	90	87	>99%	32	63	5
	2010-11	86	93	87	97	14	57	29
Male	2009-10	78	90	84	>99%	22	56	22
	2010-11	91	90	84	97	9	63	29
Special Education	2009-10	91	85	76	>99%	9	82	9
	2010-11	88	90	77	>99%	13	75	13
Limited English Proficient	2009-10	68	78	75	>99%	32	61	7
	2010-11	81	79	75	95	19	62	19
Economically Disadvantaged	2009-10	73	84	81	>99%	27	59	14
	2010-11	89	86	80	97	11	62	27
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	79	91	87	>99%	21	50	29
	2010-11	94	93	88	98	6	59	34
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	92	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	57	83	80	>99%	43	*	*
	2010-11	*	88	80	94	*	*	*
Hispanic	2009-10	85	87	85	>99%	15	54	32
	2010-11	92	90	86	>99%	8	44	47
White	2009-10	79	95	92	>99%	21	29	50
	2010-11	92	95	92	>99%	8	83	8

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**Grade 4 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	68	91	87	>99%	32	45	24
	2010-11	96	92	88	97	4	61	36
Male	2009-10	91	91	87	>99%	9	56	34
	2010-11	92	94	88	>99%	8	58	33
Special Education	2009-10	73	83	78	>99%	27	55	18
	2010-11	75	91	79	>99%	25	63	13
Limited English Proficient	2009-10	79	84	82	>99%	21	54	25
	2010-11	90	86	83	>99%	10	48	43
Economically Disadvantaged	2009-10	78	85	83	>99%	22	51	27
	2010-11	95	88	84	98	5	61	34
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	87	96	91	>99%	13	62	25
	2010-11	90	97	92	>99%	10	62	28
American Indian/Alaskan Native	2009-10	*	*	94	*	*	*	*
	2010-11	*	*	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	90	97	89	>99%	10	60	30
	2010-11	88	96	90	>99%	13	69	19
Hispanic	2009-10	79	89	88	>99%	21	67	13
	2010-11	87	93	90	>99%	13	59	28
White	2009-10	*	98	96	>99%	*	*	*
	2010-11	*	*	97	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Female	2009-10	76	96	92	>99%	24	60	16
	2010-11	94	98	93	>99%	6	69	25
Male	2009-10	93	95	90	>99%	7	63	30
	2010-11	85	97	91	>99%	15	55	30
Special Education	2009-10	83	92	86	>99%	17	67	17
	2010-11	*	97	87	>99%	*	*	*
Limited English Proficient	2009-10	63	77	76	>99%	37	*	*
	2010-11	79	85	79	>99%	21	71	8
Economically Disadvantaged	2009-10	84	91	88	>99%	16	64	20
	2010-11	92	94	89	>99%	8	62	30
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	94	95	91	>99%	6	47	47
	2010-11	94	97	92	>99%	6	61	33
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	94	86	>99%	*	*	*
	2010-11	88	92	86	>99%	13	63	25
Hispanic	2009-10	92	91	90	>99%	8	51	41
	2010-11	97	95	91	>99%	3	62	36
White	2009-10	95	97	96	>99%	5	42	53
	2010-11	92	99	96	>99%	8	54	38

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Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
Female	2009-10	92	96	91	>99%	8	52	40
	2010-11	94	97	92	>99%	6	64	31
Male	2009-10	95	94	91	>99%	5	44	51
	2010-11	94	97	92	>99%	6	58	36
Special Education	2009-10	92	90	84	>99%	8	67	25
	2010-11	94	95	85	>99%	6	75	19
Limited English Proficient	2009-10	84	84	82	>99%	16	63	21
	2010-11	*	92	84	>99%	*	*	*
Economically Disadvantaged	2009-10	93	91	88	>99%	7	50	43
	2010-11	93	94	89	>99%	7	59	34
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For RIVERA EL (061901108) DENTON ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	90	90	86	>99%	10	47	43
	2010-11	84	91	86	>99%	16	43	41
American Indian/Alaskan Native	2009-10	*	*	90	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	90	85	78	>99%	10	60	30
	2010-11	69	82	78	>99%	31	44	25
Hispanic	2009-10	85	79	82	>99%	15	54	31
	2010-11	85	85	82	>99%	15	44	41
White	2009-10	*	96	94	>99%	*	*	*
	2010-11	*	95	93	>99%	*	*	*

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For RIVERA EL (061901108) DENTON ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	76	88	84	>99%	24	52	24
	2010-11	92	90	84	>99%	8	53	39
Male	2009-10	98	92	88	>99%	2	44	53
	2010-11	76	91	87	>99%	24	33	42
Special Education	2009-10	83	69	66	>99%	17	50	33
	2010-11	69	73	67	>99%	31	50	19
Limited English Proficient	2009-10	68	62	68	>99%	32	63	5
	2010-11	79	73	68	>99%	21	54	25
Economically Disadvantaged	2009-10	88	82	81	>99%	13	50	38
	2010-11	85	84	80	>99%	15	46	39
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	74	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For RIVERA EL (061901108) DENTON ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	81	91	88
	2010-11	99	>99%	>99%	82	91	88
American Indian/Alaskan Native	2009-10	*	>99%	99	*	92	91
	2010-11	*	99	99	*	93	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	99	*	95	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	99	*	>99%	89
African American	2009-10	>99%	>99%	>99%	75	88	84
	2010-11	96	99	>99%	67	86	83

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For RIVERA EL (061901108) DENTON ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	99	79	84	85
	2010-11	99	>99%	99	86	86	85
White	2009-10	>99%	>99%	>99%	92	95	94
	2010-11	>99%	>99%	>99%	86	95	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	86	92
Female	2009-10	>99%	>99%	>99%	79	93	90
	2010-11	98	>99%	>99%	85	93	90
Male	2009-10	>99%	>99%	99	83	90	86
	2010-11	99	>99%	>99%	80	89	86

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For RIVERA EL (061901108) DENTON ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	60	69	66
	2010-11	97	99	99	58	70	67
Limited English Proficient	2009-10	>99%	99	99	78	78	77
	2010-11	99	99	99	86	81	78
Economically Disadvantaged	2009-10	>99%	>99%	99	81	84	83
	2010-11	98	>99%	99	83	84	83
Migrant	2009-10	*	*	98	*	*	75
	2010-11	*	*	98	*	*	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For RIVERA EL (061901108) DENTON ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	80	87	84
	2010-11	>99%	>99%	>99%	89	88	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	95	85
	2010-11	*	>99%	>99%	*	86	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	97	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	>99%	86
African American	2009-10	>99%	>99%	>99%	75	79	75
	2010-11	98	>99%	>99%	91	82	75

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For RIVERA EL (061901108) DENTON ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	81	80	81
	2010-11	>99%	>99%	>99%	87	82	82
White	2009-10	>99%	>99%	>99%	81	93	91
	2010-11	>99%	>99%	>99%	92	92	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	82	89
Female	2009-10	>99%	>99%	>99%	74	88	84
	2010-11	99	>99%	>99%	93	89	85
Male	2009-10	>99%	>99%	>99%	87	87	83
	2010-11	>99%	>99%	>99%	86	87	84

(Continued)

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January 31, 2012

**For RIVERA EL (061901108) DENTON ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	>99%	99	52	62	61
	2010-11	>99%	>99%	>99%	62	65	63
Limited English Proficient	2009-10	>99%	>99%	>99%	80	76	78
	2010-11	>99%	>99%	>99%	89	78	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	78	79	79
	2010-11	99	>99%	>99%	88	81	79
Migrant	2009-10	*	*	99	*	*	74
	2010-11	*	*	>99%	*	*	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For RIVERA EL (061901108) DENTON ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	91.8	80.6	n/a	96.8	83.4
	2010-11	n/a	94.0	84.3	n/a	96.7	85.1
American Indian/Alaskan Native	2009-10	n/a	100.0	80.3	n/a	100.0	86.6
	2010-11	n/a	88.9	84.2	n/a	100.0	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	93.4	73.8	n/a	94.8	76.5
	2010-11	n/a	95.0	78.8	n/a	97.3	78.8
Hispanic	2009-10	n/a	84.5	73.5	n/a	96.0	77.0
	2010-11	n/a	86.8	78.8	n/a	94.6	80.0

(Continued)

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January 31, 2012

For RIVERA EL (061901108) DENTON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	94.1	89.7	n/a	97.4	91.1
	2010-11	n/a	97.1	91.6	n/a	97.4	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	94.6	82.9	n/a	96.6	85.0
	2010-11	n/a	94.6	86.5	n/a	97.1	86.8
Male	2009-10	n/a	88.9	78.3	n/a	97.0	81.8
	2010-11	n/a	93.4	82.1	n/a	96.4	83.5
Special Education	2009-10	n/a	83.9	71.8	n/a	90.8	77.3
	2010-11	n/a	86.8	74.4	n/a	92.9	78.1
Limited English Proficient	2009-10	n/a	73.3	56.9	n/a	94.8	63.8
	2010-11	n/a	80.0	62.8	n/a	86.3	67.5

(Continued)

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January 31, 2012

For RIVERA EL (061901108) DENTON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	89.5	78.3	n/a	94.8	76.6
	2010-11	n/a	92.7	81.9	n/a	96.4	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For RIVERA EL (061901108) DENTON ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	96.5	n/a	95.6
	2010-11	96.3	n/a	95.5
American Indian/Alaskan Native	2009-10	*	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	96.4	n/a	95.2
	2010-11	96.0	n/a	95.1
Hispanic	2009-10	96.9	n/a	95.5
	2010-11	96.5	n/a	95.3
White	2009-10	95.4	n/a	95.7
	2010-11	95.9	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.7

(Continued)

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*\* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For RIVERA EL (061901108) DENTON ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	96.5	n/a	95.6
	2010-11	96.2	n/a	95.5
Male	2009-10	96.6	n/a	95.6
	2010-11	96.4	n/a	95.5
Special Education	2009-10	96.1	n/a	94.1
	2010-11	95.3	n/a	94.0
Limited English Proficient	2009-10	97.1	n/a	96.5
	2010-11	96.8	n/a	96.3
Economically Disadvantaged	2009-10	96.7	n/a	95.3
	2010-11	96.3	n/a	95.2
Migrant	2009-10	-	n/a	94.1
	2010-11	-	n/a	93.9

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For RIVERA EL (061901108) DENTON ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Meets AYP	NONE

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

*January 31, 2012*

**For RIVERA EL (061901108) DENTON ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	77.1	22.9	0.0
2010-11	71.6	28.4	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For RIVERA EL (061901108) DENTON ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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**For RIVERA EL (061901108) DENTON ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**